Create a number line including the numbers 0 to 2 and all halves and fourths.

- Name every half and fourth.
- Circle all of the names for the location of 1 and 2.
- Explain why these are equivalent.

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Use your number line from yesterday or create a new one. Write 3 comparison statements and prove them on the number line.

Example: 
$$1 = \frac{4}{4}$$
 and  $\frac{3}{4} > \frac{1}{2}$ 

Use your number line from yesterday or create a new one. Write 3 comparison statements and prove them on the number line.

Example: 
$$1 = \frac{4}{4}$$
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## G3\_Journal\_W4\_D2

2	2	2
_	_	_
8	4	3

Compare these fractions and explain how you know how to put them in order from least to greatest.

$$\frac{2}{8}$$
  $\frac{2}{4}$   $\frac{2}{3}$ 

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$$\frac{2}{8}$$
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$$\begin{array}{cccc} \frac{2}{8} & \frac{2}{4} & \frac{2}{3} \end{array}$$

Compare these fractions and explain how you know how to put them in order from least to greatest.

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  $\frac{2}{4}$   $\frac{2}{3}$ 

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Compare these fractions and explain how you know how to put them in order from least to greatest.

5	3	2	10
_	_	_	
6	1.	2	a

Select the number closest to 1. Draw a number line and place it on your number line. Explain how you knew this number was closest to 1. Explain how you knew where to place the number on the number line.

$$\frac{5}{6}$$
  $\frac{3}{4}$   $\frac{2}{3}$   $\frac{1}{9}$ 

Select the number closest to 1. Draw a number line and place it on your number line. Explain how you knew this number was closest to 1. Explain how you knew where to place the number on the number line.

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Select the number closest to 1. Draw a number line and place it on your number line. Explain how you knew this number was closest to 1. Explain how you knew where to place the number on the number line.

How would equivalent fractions be placed on a number line? Where would a fraction be on a number line in comparison to a smaller fraction? Explain why this is true.

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7	1	3	8
_	_	_	_
6	4	8	9

Select the number closest to  $\frac{1}{2}$ . Draw a number line and place it on your number line. Explain how you knew this number was closest to  $\frac{1}{2}$ . Explain how you knew where to place the number on the number line.

$$\frac{7}{6}$$
  $\frac{1}{4}$   $\frac{3}{8}$   $\frac{8}{9}$ 

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G3\_Journal\_W4\_D4

Where are  $\frac{2}{2}$  and  $\frac{4}{4}$  located on a number line? Explain why they are located at the same point on a number line.

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